BOARD POLICY PROCESS

The Sunapee School Board shall develop written policies to serve as guidelines and goals for the successful and efficient functioning of the Sunapee public schools.

The Board considers policy development its chief function, along with providing resources such as personnel, buildings, materials, and equipment for the successful interpretation and evaluation of its policies and the effective operation of schools.

The Board accepts the definition of policy set forth by the National School Boards Association:

Policies are principles adopted by the School Board to chart a course of action. Policies are broad enough to indicate a line of action to be followed by the Administration and narrow enough to give clear guidance. Policies are guides for action by the Administration, who then set rules, regulations, and procedures to provide specific directions to School District personnel.

It is the Board's intention that its policies serve as sources of information and guidance for all people who are interested in, or connected with the public schools.

The policies of the Board are based on, and are meant to be interpreted in the context of, New Hampshire laws, Administrative Rules and Regulations of the State Board of Education, and all other regulatory agencies within our local, county, state and federal levels of government.

Changes in needs, conditions, purposes and objectives shall require revisions, deletions and additions to the policies of present and future Boards. The Board shall welcome suggestions for ongoing policy development from citizens, students and staff in the School District.

Actions on such proposals, whatever their source, is taken finally by the Board after receiving the recommendation of the Superintendent. The Superintendent shall base his/her recommendations upon the outcomes of study and upon the judgment of the professional staff and appropriate study committees. The Superintendent shall seek counsel of the District's attorney when there is a question of legality or proper legal procedure in the development of a proposed School Board policy.

NHSBA Code BG

First Reading:

September 17, 2002

Second Reading and Adoption: November 5, 2002

Review:

December 4, 2013